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ABSTRACT

For the 3 school years beginning in 1983 and ending in 1986 an average of 57,000 students in grades 1 through 8 of the public schools of Louisiana was not promoted annually to the next grade. The annual rate of failure ranged between 11.37 and 12.24 percent of the student enrollment. This study, which provides a look at the nature and scope of non-promotions, reveals the following information: (1) two-thirds of the students who failed were males and three-fifths were non-whites; (2) the highest percentage of non-promotions occurred annually in grades one, seven, and eight; and (3) the failure of black males in the first grade was 1.5 times greater than the average of all students and twice that for whites. Although black males make up only 21.7% of enrollment, their failure rate was 34.2%. If public elementary education in Louisiana is to fulfill its responsibility to prepare students for secondary education and for adulthood, it must follow these corrective actions: (1) institute mandatory full-day kindergarten and half-day prekindergarten; (2) recruit male elementary teachers who will be role models for male students in the early years of schooling; and (3) adopt a rigorous testing program coupled with meaningful standards of readiness for promotion. Nineteen tables of data conclude this report. (VM)

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AN ANALYSIS OF THE NON-PROMOTION OF REGULAR STUDENTS ENROLLED IN ELEMENTARY PUBLIC EDUCATION IN LOUISIANA DURING THE 1985-86 TO 1983-84 SCHOOL SESSIONS

INTRODUCTION

For the previous three school sessions, an average of 11.67% of all regular students enrolled in grades 1 through 8 of the public schools of Louisiana was not promoted annually to the next grade. Specifically, the annual number and percentage of students in grades 1 through 8 not promoted were:

School Year	Regular Student Enrollment	Students Not Promoted	Percentage of Students Not Promoted
1985-86	491,176	55,326	11.47%
1984-85	490,567	60,044	12.24%
1983-84	488,981	55,606	11.37%
Average			11.67%

Four years ago, the State Department of Education began collecting information on non-promotions under the aegis of the Annual Statistical Report of Education, conducted in accordance with the provisions of Louisiana Revised Statute 17:22. Such information, tabulated in Item 19 of the document, was analyzed by this study.

This study, which provides a new, heretofore neglected, look at the nature and scope of non-promotions, reveals that failure in elementary education is the worst in first, seventh and eighth grades--and most damaging for male and Black students.

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FINDINGS

An annual average of 57,000 students or 11.67% of all students enrolled in grades 1 through 8 of the public schools of Louisiana were not promoted to the next grade during the school sessions of 1985-86, 1984-85 and 1983-84. An analysis of the students who failed yielded the following major findings.

1. Males averaged 62.2% of all students not promoted annually, versus 37.6% for females. The percentage of non-promotions for males greatly exceeded their enrollment, which averaged 51.5%. Simultaneously, enrollment averaged 48.5% for females and was much greater than their corresponding yearly non-promotions.

2. Non-Whites averaged 58.5% of all students not promoted annually representing 56.4% for Blacks and 2.1% for American Indians, Asians and Hispanics. In contrast, White students averaged 41.5%. Over the three school sessions, the minorities of American Indians, Asians and Hispanics together accounted annually for less than 2.2% of all failures. The percentage of non-promotion of Blacks seriously exceeded their corresponding enrollment, which averaged 42.0%.

3. Black males ranked as the top student group not promoted with a three-year average of 34.2%, followed by White males at 26.7%, Black females at 22.0%, and White females at 14.8%. The corresponding enrollment of Black males averaged 21.3%! Accordingly,

the Black male is by far the most at-risk student. Attached in Table I is a "Three Year Comparison of the Annual Percentage of the Non-Promotions for Students in Elementary Public Education in Louisiana by Sex and Ethnicity for the School Sessions of 1985-86 thru 1983-84." For comparison, the corresponding "Public School Registration by Ethnicity and Sex for Grades 1-8" is given in Table II.

4. Total student failures averaged 11.67% annually of all the students enrolled in grades 1-8 for the past three school sessions. The yearly averages were:

    11.47% for 1985-86
    12.24% for 1984-85
    11.37% for 1983-84

    An average of 14.2% of all male students were not promoted annually, versus 9.1% for females. In contrast, an average of 15.7% of all Black students were not promoted annually, followed by 9.59% for the minorities of American Indians, Asians and Hispanics and 8.75% for Whites. Again, Black males exhibited the highest annual percentage of failures among their cohorts. In Table III is a "Summary of the Percentage of Non-Promotions for Public School Student Enrollment Based on Ethnicity and Sex for Grades 1-8."

5. A grade-by-grade breakdown of non-promotions showed that the highest annual percentage of failures occurred in the first, seventh and eighth grades. This pattern is the same for each ethnic group; however, the percentage is greatest for Black students, followed by

the minorities of American Indians, Asians and Hispanics and then White students. Of particular concern is the first grade, where the average failure of all students is 16.9%--and the failure of Blacks is 22.4%, versus 12.1% for Whites.

CONCLUSIONS

Overall, the nature and magnitude of non-promotions for public school students of Louisiana in grades 1 through 8 is troublesome. The findings of this study reveal that public elementary education is failing to prepare properly male and Black students--in particular, Black males--for high school and, ultimately, meaningful adulthood. The loss of human potential is staggering. Such loss is manifested today in pace-setting illiteracy, which in turn undermines economic development for new or better jobs and the well-being of the citizenry.

To address the major findings of the study, the following corrective actions are recommended:

1. Immediate action is needed to reduce the risk of early failure. The first, long-overdue step is: mandatory full-day kindergarten for all five-year-olds and half-day prekindergarten for all four-year-olds. No one action could have a greater, longer lasting impact on reducing failure--and ensuring that all students start first grade on an equal basis. Specifically, pre-schooling would help to reduce the severe disparity in failure rates for Black students in the first grade and, in turn, lower their likewise highly disproportionate failures in grades 7 and 8.

2. The high non-promotion of males versus females is closely tied to an insufficiency of male teachers, who are needed as role models for male students, especially in the early, formative years of schooling. A systematic, long-term program, correlated between state and local

efforts, is needed to recruit and retain male elementary teachers. Likewise, schools of education need to increase the recruiting of male education majors and expand the opportunities for male, non-education majors to become classroom teachers, such as veterans and early retirees.

3. The high degree of failure in grades 7 and 8 is directly attributable to the inadequacy of testing the readiness of students for promotion to the next grade. Such testing, once again, is in a state of flux in Louisiana. Indirectly, the surge in failures in grades 7 and 8 can be tied to the lingering effects of social promotions. Inadequate testing and social promotions are equally detrimental. A rigorous testing program, properly and justly enforced, and coupled with meaningful standards of readiness for promotion, is needed to assess the academic fitness of a student for promotion. Otherwise, unprepared and ill-prepared students will continue to be promoted--and placed in increasing academic jeopardy.

Since nearly half of all ninth grade students who enroll in the public high schools of Louisiana do not graduate four years later, the acutely disproportionate lack of academic success in elementary school for males and Blacks, especially Black males, undermines their future adulthood--and economic prosperity. Such students suffer from the ills of academic and social deprivation--and Louisiana remains at the rear of the economic development race.

TABLE I

A THREE-YEAR COMPARISON
OF THE
ANNUAL PERCENTAGE OF NON-PROMOTIONS FOR STUDENTS
IN ELEMENTARY PUBLIC EDUCATION IN LOUISIANA
BY SEX AND ETHNICITY FOR THE SCHOOL SESSIONS OF
1985-86 THRU 1983-84

ETHNICITY/SEX	1985-86	1984-85	1983-84
Black Male	34.2	34.4	34.5
White Male	27.2	26.6	26.4
Black Female	21.7	21.8	22.4
White Female	14.9	15.1	14.5
Other Minorities* Male	1.3	1.4	1.3
Other Minorities* Female	0.7	0.7	0.9

* Other minorities are American Indians, Asians and Hispanics.

TABLE II

PUBLIC SCHOOL STUDENT REGISTRATION BY ETHNICITY AND SEX FOR GRADES 1-8

STATE OF LOUISIANA

ETHNICITY/SEX	1985-1986 NUMBER	1985-1986 PERCENTAGE#	1984-1985 NUMBER	1984-1985 PERCENTAGE#	1983-1984 NUMBER	1983-1984 PERCENTAGE#
White -						
Male	140,167	28.54	141,584	28.86	142,633	29.17
Female	129,171	26.30	130,523	26.60	131,794	26.95
Total	269,338	54.85	272,107	55.47	274,427	56.12
Black -						
Male	106,377	21.66	104,705	21.34	102,468	20.96
Female	102,784	20.93	101,196	20.63	99,747	20.40
Total	209,161	42.58	205,901	41.97	202,215	41.35
Other Minorities* -						
Male	6,670	1.36	6,638	1.35	6,547	1.34
White	6,607	1.34	5,921	1.21	5,792	1.18
Total	12.677	2.58	12.559	2.56	12,339	2.52
All Students -						
Male	243,214	51.55	252,927	51.56	251,648	51.46
Female	237,962	48.45	237,640	48.44	237,333	48.54
Total	491,176	100.00	490,567	100.00	488,981	100.00

Source: Louisiana State Department of Education

* Other minorities are American Indians, Asians and Hispanics.

Numbers may not total due to rounding off.

TABLE III

SUMMARY OF THE PERCENTAGE OF NON-PROMOTIONS FOR PUBLIC SCHOOL STUDENT ENROLLMENT
BASED ON ETHNICITY AND SEX FOR GRADES 1-8
STATE OF LOUISIANA

	1985-86			1984-85			1983-84		
	ENROLLMENT	FAILURES	%	ENROLLMENT	FAILURES	%	ENROLLMENT	FAILURES	%
White -									
Male	140,167	15,310	9.23	141,584	15,950	11.27	142,633	14,671	10.29
Female	129,171	8,413	6.51	130,523	9,041	6.93	131,794	8,050	6.11
Total	269,338	23,723	8.81	272,107	24,991	9.18	274,427	22,721	8.28
Black -									
Male	106,377	19,258	18.10	104,705	20,680	19.75	102,468	19,201	18.74
Female	102,784	12,232	11.90	101,196	13,097	12.94	99,747	12,468	12.50
Total	209,161	31,490	15.06	205,901	33,777	16.40	202,215	31,669	15.66
Other * Minorities -									
Male	6,670	704	10.55	6,638	827	12.46	6,547	732	11.18
Female	6,607	409	6.81	5,921	449	7.58	5,792	484	8.36
Total	12,677	1,113	8.78	12,559	1,276	10.16	12,339	1,216	9.85
All Students -									
Male	253,214	35,272	13.93	252,927	37,457	14.81	251,648	34,604	13.75
Female	237,962	21,054	8.85	237,640	22,587	9.50	237,333	21,002	8.85
Total	491,176	56,326	11.47	490,567	60.044	12.24	488,981	55,606	11.37

Source: Louisiana State Department of Education.

* Other minorities are American Indians, Asians and Hispanics.

NON-PROMOTION PERCENTAGES FOR ALL PUBLIC SCHOOL STUDENTS BY SEX FOR GRADES 1-8

STATE OF LOUISIANA

SEX	1985-86 FAILURES	1985-86 PERCENTAGE	1984-85 FAILURES	1984-85 PERCENTAGE	1983-84 FAILURES	1983-84 PERCENTAGE
Male	35,272	62.6	37,457	62.4	34,604	62.2
Female	21,054	37.4	22,587	37.6	21,002	37.8
Total Students	56,326	100.0	60,044	100.0	55,606	100.0

Source: Louisiana State Department of Education.

NON-PROMOTION PERCENTAGES FOR ALL PUBLIC SCHOOL STUDENTS BY ETHNICITY FOR GRADES 1-8

STATE OF LOUISIANA

ETHNICITY	1985-86 FAILURES	1985-86 PERCENTAGE	1984-85 FAILURES	1984-85 PERCENTAGE	1983-84 FAILURES	1983-84 PERCENTAGE
White	23,723	42.1	24,991	41.6	22,721	40.9
Black	31,490	55.9	33,777	56.3	31,669	57.0
Other Minorities*	1,113	2.0	1,276	2.1	1,216	2.1
Total Students	56,326	100.0	60,044	100.0	55,606	100.0

Source: Louisiana State Department of Education.

*Other Minorities are American Indian, Asian and Hispanic.

NON-PROMOTION PERCENTAGES FOR MALE PUBLIC SCHOOL STUDENTS BY ETHNICITY FOR GRADES 1-8

STATE OF LOUISIANA

ETHNICITY	1985-86 FAILURES	1985-86 PERCENTAGE	1984-85 FAILURES	1984-85 PERCENTAGE	1983-84 FAILURES	1983-84 PERCENTAGE
White	15,310	43.4	15,950	42.6	14,671	42.4
Black	19,258	54.6	20,680	55.2	19,201	55.5
Other Minorities*	704	2.0	827	2.2	732	2.1
Total Male Students	35,272	100.0	37,457	100.0	34,604	100.0

Source: Louisiana State Department of Education.

*Other Minorities are American Indian, Asian and Hispanic.

NON-PROMOTION PERCENTAGES FOR FEMALE PUBLIC SCHOOL STUDENTS BY ETHNICITY FOR GRADES 1-8

STATE OF LOUISIANA

ETHNICITY	1985-86 FAILURES	1985-86 PERCENTAGE	1984-85 FAILURES	1984-85 PERCENTAGE	1983-84 FAILURES	1983-84 PERCENTAGE
White	8,413	40.0	9,041	40.0	8,050	38.3
Black	12,232	58.1	13,097	58.0	12,468	59.4
Other Minorities*	409	1.9	449	2.0	484	2.3
Total Female Students	21,054	100.0	22,587	100.0	21,002	100.0

Source: Louisiana State Department of Education.

*Other Minorities are American Indian, Asian and Hispanic.

SUMMARY OF NON-PROMOTIONS FOR ALL PUBLIC SCHOOL STUDENTS BY ETHNICITY AND SEX FOR GRADES 1-8

STATE OF LOUISIANA

	1985-86		1984-85		1983-84	
	FAILURES	PERCENTAGE#	FAILURES	PERCENTAGE#	FAILURES	PERCENTAGE#
White -						
Male	15,310	27.2	15,950	26.6	14,671	26.4
Female	8,413	14.9	9,041	15.1	8,050	14.5
Total	23,723	42.1	24,991	41.6	22,721	40.9
Black -						
Male	19,528	34.2	20,680	34.4	19,201	34.5
Female	12,232	21.7	13,097	21.8	12,468	22.4
Total	31,490	55.9	33,777	56.3	31,669	57.0
Other Minorities* -						
Male	704	1.3	827	1.4	732	1.3
Female	409	0.7	449	0.7	484	0.9
Total	1,113	2.0	1,276	2.1	1,216	2.2
All Students -						
Male	35,272	62.6	37,457	62.4	34,604	62.2
Female	21,054	37.4	22,587	37.6	21,002	37.8
Total	56,326	100.0	60,044	100.0	55,606	100.0

Source: Louisiana State Department of Education.

*Other Minorities are American Indian, Asian and Hispanic.

#Numbers may not total due to rounding off.

NON-PROMOTION PERCENTAGES FOR PUBLIC SCHOOL STUDENTS BY SEX PER GRADES 1 THRU 8

STATE OF LOUISIANA

GRADE	1985-86 FAILURES	1985-86 MALE%	1985-86 FEMALE%	1984-85 FAILURES	1984-85 MALE%	1984-85 FEMALE%	1983-84 FAILURES	1983-84 MALE%	1983-84 FEMALE%
1	12,346	61.2	38.8	12,888	61.8	38.2	12,309	60.4	39.6
2	5,750	64.1	35.9	5,999	63.9	36.1	5,427	63.0	37.0
3	5,232	62.1	37.9	5,520	62.1	37.9	5,338	62.1	37.9
4	4,712	64.5	35.5	5,483	62.4	37.6	6,006	61.1	38.9
5	4,556	62.2	37.8	5,132	63.8	36.2	4,263	63.5	36.5
6	5,320	65.2	34.8	5,730	63.8	36.2	5,346	66.0	34.0
7	11,303	63.4	36.6	11,283	63.3	36.7	9,603	64.0	36.0
8	7,107	60.1	39.9	8,009	59.1	40.9	7,314	60.0	40.0
1-8	56,326	62.6	37.4	60,044	62.4	37.6	55,606	62.2	37.8

Source: Louisiana State Department of Education.

NON-PROMOTION PERCENTAGES FOR PUBLIC SCHOOL STUDENTS BY ETHNICITY PER GRADES 1 THRU 8

STATE OF LOUISIANA

	1985-86				1984-85				1983-84			
GRADE	FAILURES	WHITE	BLACK	OTHER*	FAILURES	WHITE	BLACK	OTHER*	FAILURES	WHITE	BLACK	OTHER*
1	12,346	38.1	59.8	2.1	12,888	37.5	60.2	2.3	12,309	36.0	61.8	2.2
2	5,750	37.8	60.1	2.1	5,999	39.0	58.5	2.5	5,427	37.1	60.3	2.6
3	5,232	37.2	60.9	1.9	5,520	36.1	61.9	2.0	5,338	33.7	63.6	2.7
4	4,712	40.2	58.0	1.8	5,483	38.0	59.8	2.2	6,006	35.4	62.1	2.5
5	4,556	45.3	52.6	2.1	5,132	44.3	53.7	2.0	4,263	43.4	55.0	1.6
6	5,320	42.9	55.6	1.5	5,730	44.8	53.4	1.8	5,346	48.1	49.8	2.1
7	11,303	45.6	52.7	1.7	11,283	44.5	53.4	2.1	9,603	46.1	52.1	1.8
8	7,107	49.3	48.5	2.2	8,009	48.5	49.4	2.1	7,314	47.9	49.9	2.2
1-8	56,326	42.1	56.0	1.9	60,004	41.6	56.3	2.1	55,606	40.9	57.0	2.1

Source: Louisiana Department of Education

*OTHER represents the Minorities of American Indian, Asian and Hispanic.

NON-PROMOTION PERCENTAGES BY SEX FOR WHITE PUBLIC SCHOOL STUDENTS PER GRADES 1 THRU 8

STATE OF LOUISIANA

GRADE	1985-86 FAILURES	MALE	FEMALE	1984-85 FAILURES	MALE	FEMALE	1983-84 FAILURES	MALE	FEMALE
1	4,703	63.3	36.7	4,834	63.9	36.1	4,430	51.4	48.6
2	2,175	66.1	33.9	2,337	63.9	36.1	2,013	64.4	35.6
3	1,948	64.0	36.0	1,994	64.3	35.7	1,800	64.4	35.6
4	1,893	67.1	32.9	2,085	65.0	35.0	2,126	66.5	33.5
5	2,065	65.1	34.9	2,272	65.8	34.2	1,850	66.4	33.6
6	2,284	68.5	31.5	2,566	67.8	32.2	2,571	68.4	31.6
7	5,153	65.6	34.4	5,022	63.2	36.8	4,425	66.0	34.0
8	3,502	59.7	40.3	3,881	59.8	40.2	3,506	60.4	39.6
1-8	23,723	64.5	35.5	24,991	63.8	36.2	22,721	64.6	35.4

Source: Louisiana State Department of Education.

NON-PROMOTION PERCENTAGES BY SEX FOR BLACK PUBLIC SCHOOL STUDENTS PER GRADES 1 THRU 8

STATE OF LOUISIANA

GRADE	1985-86 FAILURES	MALE	FEMALE	1984-85 FAILURES	MALE	FEMALE	1983-84 FAILURES	MALE	FEMALE
1	7,379	59.9	40.1	7,762	60.7	39.3	7,609	59.2	40.8
2	3,456	62.2	37.8	3,511	63.7	36.3	3,275	62.1	37.9
3	3,186	61.2	38.8	3,417	60.7	39.3	3,396	61.1	38.9
4	2,733	62.7	37.3	3,280	60.7	39.3	3,729	58.2	41.8
5	2,398	59.4	40.6	2,756	62.1	37.9	2,346	61.2	38.8
6	2,959	62.5	37.5	3,062	60.3	39.7	2,663	64.0	36.0
7	5,965	60.8	39.2	6,029	63.2	36.8	5,004	62.1	37.9
8	3,494	60.6	39.4	3,960	57.9	42.1	3,647	59.5	40.5
1-8	31,490	61.2	38.8	33,777	61.2	38.8	31,669	60.6	39.4

Source: Louisiana State Department of Education.

PERCENTAGE OF NON-PROMOTIONS FOR PUBLIC SCHOOL ENROLLMENT BY SEX FOR GRADES 1-8

STATE OF LOUISIANA

SEX	1985-86 ENROLLMENT	1985-86 FAILURES	1985-86 %	1984-85 ENROLLMENT	1984-85 FAILURES	1984-85 %	1983-84 ENROLLMENT	1983-84 FAILURES	1983-84 %
Male	253,214	35,272	13.93	252,927	37,457	14.81	251,648	34,604	13.78
Female	237,962	21,054	8.85	237,640	22,587	9.50	237,333	21,002	8.85
Total Students	491,176	56,326	11.47	490,567	60,044	12.24	488,981	55,606	11.37

Source: Louisiana State Department of Education.

PERCENTAGE OF NON-PROMOTIONS FOR PUBLIC SCHOOL ENROLLMENT BY ETHNICITY FOR GRADES 1-8

STATE OF LOUISIANA

ETHNICITY	1985-86 ENROLLMENT	1985-86 FAILURES	1985-86 %	1984-85 ENROLLMENT	1984-85 FAILURES	1984-85 %	1983-84 ENROLLMENT	1983-84 FAILURES	1983-84 %
White	269,338	23,723	8.81	272,107	24,991	9.18	274,427	22,721	8.28
Black	209,161	31,490	15.06	205,901	33,777	16.40	202,215	31,669	15.66
Other Minorities*	12,677	1,113	8.78	12,559	1,276	10.16	12,339	1,216	9.85
Total Students	491,176	56,326	11.47	490,567	60,044	12.24	488,981	55,606	11.37

Source: Louisiana State Department of Education.

*Other Minorities are American Indian, Asian and Hispanic.

PERCENTAGE OF NON-PROMOTIONS FOR MALE PUBLIC SCHOOL STUDENT ENROLLMENT BY ETHNICITY FOR GRADES 1-8

STATE OF LOUISIANA

ETHNICITY	1985-86 ENROLLMENT	1985-86 FAILURES	1985-86 %	1984-85 ENROLLMENT	1984-85 FAILURES	1984-85 %	1983-84 ENROLLMENT	1983-84 FAILURES	1983-84 %
White	140,167	15,310	9.23	141,584	15,950	11.27	142,633	14,671	10.29
Black	106,377	19,258	18.10	104,705	20,680	19.75	102,468	19,201	18.74
Other Minorities*	6,670	704	10.55	6,638	827	12.46	6,547	732	11.18
Total Male Students	253,214	35,272	13.93	252,927	37,457	14.81	251,648	34,604	13.75

Source: Louisiana State Department of Education.

* Other minorities are American Indians, Asians and Hispanics.

PERCENTAGE OF NON-PROMOTIONS FOR FEMALE PUBLIC SCHOOL STUDENT ENROLLMENT BY ETHNICITY FOR GRADES 1-8

STATE OF LOUISIANA

ETHNICITY	1985-86 ENROLLMENT	1985-86 FAILURES	1985-86 %	1984-85 ENROLLMENT	1984-85 FAILURES	1984-85 %	1983-84 ENROLLMENT	1983-84 FAILURES	1983-84 %
White	129,171	8,413	6.51	130,523	9,041	6.93	131,794	8,050	6.11
Black	102,784	12,232	11.90	101,196	13,097	12.94	99,747	12,468	12.50
Other Minorities*	6,007	409	6.81	5,921	449	7.58	5,792	484	8.36
Total Female Students	237,962	21,054	8.85	237,640	22,587	9.50	237,333	21,002	8.85

Source: Louisiana State Department of Education.

* Other minorities are American Indians, Asians and Hispanics.

PERCENTAGE OF NON-PROMOTIONS PER TOTAL PUBLIC SCHOOL STUDENT ENROLLMENT IN GRADES 1 THRU 8

STATE OF LOUISIANA

GRADE	1985-86 ENROLLMENT	1985-86 FAILURES	1985-86 %	1984-85 ENROLLMENT	1984-85 FAILURES	1984-85 %	1983-84 ENROLLMENT	1983-84 FAILURES	1983-84 %
1	74,703	12,346	16.53	73,408	12,888	17.56	73,614	12,309	16.72
2	64,478	5,750	8.92	65,009	5,999	9.23	61,550	5,427	8.82
3	63,052	5,232	8.30	60,232	5,520	9.16	58,783	5,338	9.08
4	59,333	4,712	7.94	58,685	5,483	9.34	55,988	6,006	10.73
5	57,496	4,556	7.93	55,376	5,132	9.27	57,002	4,263	7.48
6	55,029	5,320	9.67	57,414	5,730	9.98	58,437	5,346	9.15
7	61,132	11,303	18.50	61,670	11,283	18.30	63,917	9,603	15.02
8	55,950	7,107	12.70	59,773	8,009	13.40	59,690	7,314	12.25
1-8	491,176	56,326	11.47	490,567	60,044	12.24	488,981	55,606	11.37

Source: Louisiana State Department of Education.

PERCENTAGE OF NON-PROMOTIONS FOR WHITE PUBLIC SCHOOL STUDENT ENROLLMENT IN GRADES 1 THRU 8

STATE OF LOUISIANA

GRADE	1985-86 ENROLLMENT	1985-86 FAILURES	1985-86 %	1984-85 ENROLLMENT	1984-85 FAILURES	1984-85 %	1983-84 ENROLLMENT	1983-84 FAILURES	1983-84 %
1	38,549	4,703	12.20	37,740	4,834	12.81	38,452	4,430	11.52
2	34,232	2,175	6.35	35,113	2,337	6.66	33,483	2,013	6.01
3	33,984	1,948	5.73	32,718	1.994	6.10	32,483	1.800	5.54
4	32,482	1,893	5.83	32,286	2,085	6.46	31,749	2,126	6.70
5	32,002	2,065	6.45	31,317	2,272	7.25	32,184	1,850	5.75
6	36,558	2,284	6.25	32,346	2,566	7.93	33,521	2,571	7.67
7	34,130	5,153	15.10	35,027	5,022	14.34	37,309	4,425	11.86
8	32,401	3,502	10.81	35,560	3,881	10.91	35,246	3,506	9.95
1-8	269,338	23,723	8.81	272,107	24,991	9.18	274,427	22,721	8.28

Source: Louisiana State Department of Education.

PERCENTAGE OF NON-PROMOTIONS FOR BLACK PUBLIC SCHOOL STUDENT ENROLLMENT IN GRADES 1 THRU 8

STATE OF LOUISIANA

GRADE	1985-86 ENROLLMENT	1985-86 FAILURES	1985-86 %	1984-85 ENROLLMENT	1984-85 FAILURES	1984-85 %	1983-84 ENROLLMENT	1983-84 FAILURES	1983-84 %
1	34,344	7,379	21.49	33,773	7,762	22.98	33,328	7,609	22.83
2	28,557	3,426	12.00	28,230	3,511	12.44	26,451	3,275	12.38
3	27,462	3,186	11.60	25,924	3,417	13.18	24,671	3,396	13.77
4	25,252	2,733	10.82	24,811	3,280	13.22	22,723	3,729	16.41
5	23,920	2,398	10.03	21,620	2,756	12.75	23,390	2,346	10.02
6	21,997	2,959	13.45	23,585	3,062	12.98	23,392	2,663	11.38
7	25,508	5,965	23.38	25,125	6,029	24.00	25,178	5,004	19.87
8	22,121	3,444	15.57	22,833	3,960	17.34	23,082	3,647	15.80
1-8	209,161	31,490	15.06	205,901	33,777	16.40	202,215	31,669	15.66

Source: Louisiana State Department of Education.